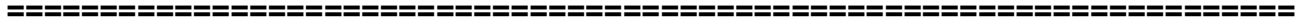


**KINGDOM OF BAHRAIN  
MINISTRY OF EDUCATION  
DIRECTORATE OF EXAMINATION / EXAMINATION SECTION**

**End of Semester English Language Examination  
FIRST SEMESTER EXAM 2007/2008**

**COURSE NAME :** English  
**COURSE CODE :** Eng.10

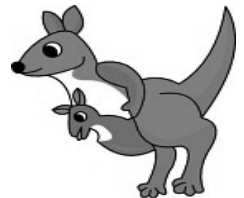
**TRACK:** General/Commercial/ Textiles/Unified/ /Religious  
**TIME :** 2 Hours



**Listening 1 ( 5 Marks)**

**Listen to a radio reporter talking to Vanessa about her unusual work and fill in the blanks. Use ONE word only for each blank.**

1. Vanessa’s guests are..... kangaroos.
2. Vanessa has been looking after kangaroos for.....years.
3. Vanessa’s ..... help her looking after the kangaroos.
4. When kangaroos grow up, Vanessa feeds them..... .
5. Vanessa sends the kangaroos to ..... or wild life reserves when they grow up.



**Listening 2 ( 5 Marks)**

**Listen to the story of the international Russian hero Yuri Gagarin and answer the following questions. Write short answers only.**



1. When was Yuri Gagarin born?  
.....
2. What was his first job?  
.....
3. How was Yuri’s personality described by his teachers?  
.....
4. Yuri did several things while he was in space. Mention one thing.  
.....
5. How did Yuri die?  
.....



**Reading 1 (10 Marks)**

**Read the following text about a traditional festival and answer the questions below:**

- 1 The Lantern Festival falls on the 15th day of the 1st lunar month of February. As early as the Western Han Dynasty (206 BC-AD 25), it had become a festival with great significance.
- 2 Long time ago, a Chinese emperor heard that Buddhist monks would light lanterns to worship Buddha on the 15th day of the 1st lunar month, so he ordered to light lanterns in the imperial palace and temples to show respect to Buddha on this day. Later, it developed into a grand festival among common people and its influence expanded to the whole of China.
- 3 The most important activity on this day is watching lanterns of various shapes and sizes hung in the streets. Children hold self-made or bought lanterns to walk with on the streets, extremely excited. "Guessing lantern riddles" is an interesting game played during the day of the Festival. Lantern owners write riddles on a piece of paper and post them on the lanterns. Visitors who know the answers get a little gift.
- 4 On this day, people eat rice, so it is also called the "Rice Festival." It can be boiled, fried or steamed. It tastes sweet and delicious. People eat together to symbolize union, harmony and happiness for the family.
- 5 In the daytime of the Festival, performances such as a dragon lantern dance, a lion dance and beating drums while dancing are staged. At night, magnificent lanterns and fireworks form a beautiful scene. When the first full moon enters the New Year, people become really excited about the wonderful fireworks and bright moon in the sky.

**A. Match the following titles to the correct paragraphs. Write the paragraph number in the space provided.**

Title	Paragraph number
Traditional food related to the festival	.....
Main events of the festival.	.....
The start of the festival.	.....
Day and night activities.	.....
The story of the festival.	.....



**B. Complete the form below with information from the text.**

1. Name of Festival: ..... 2. Date of Festival: ..... 3. Nationality: ..... 4. Game played on the day of the Festival: ..... 5. Night Celebrations: .....
---

**Reading 2 (10 Marks)****Read the following story about a brave boy.**

Many years ago in Holland, there lived a young boy. His name was Hans Brinker and he was eight years old. One autumn day, Hans went across the canal to visit an old blind man. He took the man some biscuits and stayed there for a while. Then, Hans decided to return home.

“Be careful, Hans,” said the old man. “The water in the canal usually gets higher in autumn.” On his way home, Hans sang a song, watched the rabbits run around and picked some flowers for his mother. Suddenly, the sky got dark and heavy rain began to fall. Hans felt scared and started to run. Just then, he heard the sound of water flowing away. He looked around carefully, then noticed a very small hole in the dam. (سد)

Hans felt frightened because he knew what could happen. The small hole could get bigger and bigger. Then, the dam could burst and flood Holland! Hans knew what to do. He put his finger in the hole, so no more water could come through it. “Please, someone help me!” Hans shouted. But there was no one there to help him. After a while, he began to feel very cold and tired, but he could not leave the dam. All night long, Hans waited and waited...

The next morning, a woman walked by and heard Hans’ cries. “I am trying to stop the water,” the boy said. “Can you help me?” The woman called some other people and they quickly mended the hole. Finally, they took Hans home. Everyone was very proud of that brave little boy!

**A. Put the following events in order. Number one has been done for you.**

..... A woman heard Hans’s cries and called people to help.

..... Hans heard the sound of water flowing away.

....1.... Hans Brinker went to visit an old man.

..... The people mended the hole.

..... He noticed a hole in the dam so he put his finger in it.

..... The sky got dark while he was going home.

**B. Answer the following questions. Write short answers only.**

1. Where did the story happen?

.....

2. What did Hans take to the blind man?

.....

3. How did he feel when the weather suddenly changed?

.....

4. How long did he stay near the dam?

.....

5. How did the people feel towards Hans’s action?

.....

**Writing 1 (10 Marks)****You MUST answer this question**

Your friend Ehsan is doing a project about the activities young people find comforting or worrying and needs your help. **Write him/ her a letter (150 words) describing the activities you find relaxing and the ones you find stressful.**

Dear Ehsan,.....

www.shmooa.org/vb

www.shmooa.org/vb

Love,.....

**Noor Mohammed**

Task Focus	Organisation	Language Accuracy	Appropriateness	Total

